F.P. Donnelly
Student Handbook
2026-2027

Susquehanna Valley Blueprint for Excellence
Strategic Planning Process - (2023-present)

Mission:

Educate, prepare and empower

Vision Statement:

We strive to be leaders in providing high-quality experiences, fostering personal growth, and developing positive relationships that make Susquehanna Valley a great place to live and learn.

Core Values:

We believe that we can achieve our vision and accomplish our mission if in all of our work we:

- Focus on meeting the needs of each and every student to foster growth
- Model inclusivity and promote dignity for all students
- Act with openness, integrity and commit to being collaborative
- Foster perseverance and develop a strong work ethic in our students to encourage a passion for lifelong learning.

Please visit our school website for updates and further information:

https://www.svsabers.org/

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2026-2027 School Calendar

Approved by the Board of Education - February 18, 2026

SCHOOL DAYS	
181	Student
4	Conference
185	Total

SEPTEMBER 2026 (15) + 2

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026 (20) + 1

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2026 (17)

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026 (16)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027 (19)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 / 31	25	26	27	28	29	30

FEBRUARY 2027 (18)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027 (18) +1

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027 (20)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027 (19)

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2027 (19)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Priority of Make-up Days
May 28, April 2, April 1

LEGEND	
	Conference Days: **9/8, 9/9, 10/9, 3/12**
	School Closed (Holidays/Recess)
	Regents Exams
	Early Releases: . **10/8** (Bus Drill - 15 Min. Early) . **11/24** - 11:00 & 12:00 . **2/11** - 11:00 & 12:00 . **05/27** - 11:00 & 12:00
	Parent Conferences: **12/4, 12/11** Elementary dismissal: 12:00
	Two-Hour Delay: Teacher Professional Development - **4/19**
	6/18 and 6/25/27 - Regents Rating Days

School not in session:

Labor Day - 9/7/26
Columbus/Indigenous Peoples Day - 10/12/26
Veterans Day - 11/11/26
Thanksgiving Break - 11/25 - 11/27/26
Winter Recess - 12/23/26 - 1/1/27
Martin Luther King, Jr. Day - 1/18/27
President's Day - 2/12 - 2/15/27
Spring Recess - 3/26 - 4/2/27
Memorial Day - 5/28 - 5/31/27
Rating Day - 6/18/27 and 6/25/27

Important Information

School Address:	**1168 Conklin Road Conklin, NY 13748**
Phone Number:	**607-775-0176**
	9:05 a.m. – 3:20 p.m. (No arrival prior to 8:50. The late bell is at 9:05.)
School Holidays:	**October 12 – Columbus Day November 11 – Veteran's Day November 25-27 – Thanksgiving Break December 23-January 1 – Winter Recess January 18 – Dr. Martin Luther King, Jr. Day February 12 - 15 – President's Day March 26-April 2 – Spring Recess May 28-31 – Memorial Day**
Two Hour Delays:	**April 19**
Early Dismissals:	**November 24, February 11, May 27**
Parent Conferences:	**December 4 and December 11 (12:00 Dismissal)**
Superintendent's Conference Days:	**September 8, 9 October 9 March 12**

Donnelly Staff

Principal:	**Dr. Jill Rich**
PreKindergarten:	**Mrs. Nicole Malinovsky, Mrs. Amy Thompson**
Kindergarten:	**Mrs. Heather Benning, Mrs. Marjorie DePersis**
First Grade:	**Mrs. Molly Goosman, Mrs. Sharon Wahl**
Second Grade:	**Mrs. Alexia Miller, Mrs. Laura Pilotti**
Third Grade:	**Mrs. Bobbi Jo Hatton, Mrs. Colleen Selby**
Fourth Grade:	**Miss Teagan Mackey, Mrs. Monique Wilson**
Fifth Grade:	**Mr. Jodie Bell, Mr. James Guth**
Academic Interventionists:	**Mrs. Shannon Hogan, Mr. Michael Vavra**
Special Content Areas:	**Art: Ms. Maggie Restuccia, Mrs. Bridget Ray** **Music: Mrs. Wendy Stafford, Mr. Robert Johnson** **Physical Education: Mr. Evan Ligeikis, Mrs. Courtney Kerrick**
Special Education:	**Mrs. Brooke Allen, Mrs. Melissa Decker, Ms. Megan Howland**
Speech Therapist:	**Mrs. Kaitlin Buckley**
Library Clerk:	**Mrs. Tammy Dennison**
School Nurse:	**Mrs. Rebecca Flanders**
School Resource Officer (SRO):	**Officer John Nunez**

Psychologist:	**Dr. Jessica Hussar Boyle**
Social Worker:	**Mrs. Stacey Stilloe**
Occupational Therapist:	**Mr. Chris Gnad**
Physical Therapist:	**Ms. Beth Parks**
Office Staff:	**Ms. Shelly Callan, Secretary** **Mrs. Danielle Barnett, Receptionist**
Support Staff:	**Ms. Kelli Bunker, Mrs. Melinda Cooper,** **Ms. Milissa Long, Mr. Jamey Parslow,** **Mrs. Rachel Stanton, Mrs. Betty Woodruff**
Head Custodian:	**Mrs. Brenda Brown**
Night Foreman:	**Mr. Gus Ingrasciotta**
Custodial Staff:	**Mr. Tim Marks, Mr. Glenn Tyler**
Cafeteria Staff:	**Mrs. Adrienne Weaver, Mrs. Amy Chen,** **Mr. Dustin Bailey, Mrs. Joanne Huntley**
Cafeteria Monitors:	**Mr. Charles Monta, Mrs. Nicole Nabinger**

P.T.A. OFFICERS
2026 - 2027

The Parent Teacher Association is a school-based organization with a mission to make the school a better place for children to learn. Parents of students and teachers work together to support the school's efforts and provide our students with additional activities in, and after, school.

President: Meagan Parslow - meg012786@yahoo.com

Vice-President: Ashley Salisbury - ashleysalisbury86@icloud.com

Secretary: Megan Wach - wach.megan@gmail.com

Treasurer: Jamey Parslow - jparslow@svsabers.org

Or you can reach them at FPDonnellyPTA@gmail.com

First meeting of the 2026-2027 school year will be **September 16th** at 4:00 p.m. via Zoom

New York State PTA
everychild.onevoice.

Why PTA?

What we have done

- PTA advocacy brought Kindergarten to public schools
- PTA passed and strengthened child labor laws
- PTA successfully advocated for a separate juvenile justice system
- PTA successfully advocated for a federal school lunch program
- PTA helped ban corporal punishment
- PTA helped pass the Family and Medical Leave Act
- PTA helped to ensure that every child has a seat on the school bus

What we are doing

- NYS PTA fiercely advocates for resources and support for heroin and opioid treatment and prevention
- NYS PTA members from across the state are working with educators to review education standards for our students
- The PTA Reflections Program supports student expression through literature, visual and performing arts
- NYS PTA's Pick a Reading Partner Program cements the bond between home and school to encourage our children's love of reading

How to join FP Donnelly's PTA:

Log on to the NYS PTA webpage at: www.nyspta.org

Click on "Join" and enter our zip code 13748. Use the drop down box to select zip code and click "search"

Select "Register" next to FP Donnelly and follow the directions

#WhyPTA | #DoGoodThings4Kids | #NYSPTAAwesome
www.nyspta.org | Facebook: NYSPTA | Twitter: @NYSPTA

Harnessing the Power of Volunteers

Shrinking budgets. Increasing class sizes. Government mandates. The challenges of delivering quality education are daunting. There is help. It's the PTA.

It doesn't take much time to **get a Parent Teacher Association started** either. Find just one parent in your school to take the lead, and before you know it, there will be a group of dedicated parents doing what PTA does best: providing resources and programs to all families.

PTAs Benefit Everyone
PTA addresses issues that are important to parents and public school administrators. We fight for full funding, quality teachers, and capabilities for schools to thrive. If your school or district does not have a PTA, now is the time. Membership is open to everyone. Your PTA is autonomous but supported by a national structure. It sets its own dues.

Some of PTA's Benefits

- **Leverage Volunteer Power**

PTA organizes hard-working, dedicated volunteers. Parents are ready to help implement school improvement programs.

- **Improve Communication**

PTAs frequently coordinate production of a school newsletter and information fliers, keeping the entire school community informed of current events, issues, and accomplishments. Regular meetings allow PTAs to share Information with members.

- **See Measurable Results**

More than 85 research studies conducted over the past 30 years prove that kids do better when parents are involved. Grades are higher. Test scores improve. Attendance increases.

- **Discover More Dollars**

Local PTAs are self-funding. By inviting the entire school's parent community to join, they generate membership fees to pay for programs. Local PTA fundraisers support school programs, building improvements, and educational events.

- **Tap into Proven Programs**

Local PTAs have access to ready-made, easy-to-use **programs** with proven success records. From health and safety topics, to collaborating with teachers and community members, to **fundraising**, the programs get results.

- **Boost Children's Well-Being**

PTAs focus on what students need to be successful in their learning, including nutrition, **health**, school **safety**, physical fitness and general well-being. PTA works with schools to ensure that children succeed.

- **Enjoy Informed Parents**

Involved parents understand the challenges schools face and become part of the solution. By developing a closer relationship with parents, student achievement improves, and the school develops a positive reputation in the community.

- **Fulfill ESSA Obligations**

Finally, PTAs can help schools fulfill the parent involvement requirement of the **Every Student Succeeds Act** (ESSA). PTA understands the needs behind ESSA. In fact, it's National PTA's definition of parent involvement that is used in ESSA.

STUDENT ATTENDANCE

The Board of Education, working with Administrators, Supervisors, and other staff members of the school district, shall encourage and motivate students to develop good attendance patterns while enrolled in the schools at Susquehanna Valley.

ABSENT: Student is not present for instruction.

TARDY: Student arrives after instruction is designated to begin.

EARLY DEPARTURE: Student leaves prior to the end of the scheduled instruction, or prior to an approved instruction or supervised activity scheduled during the school day.

EXCUSED: Any absence, tardiness, or early departure for which the student has a valid school approved excuse.

UNEXCUSED: Any absence, tardiness, or early departure for which the student has no valid school approved excuse.

Good attendance allows for students to receive all the advantages that a quality school program has to offer.

Regular attendance at school and being on time for classes are habits which should be established early. The Education Law of New York State considers the following reasons as being legal absences from school:

- Sickness
- Sickness or death in the family
- Impassable roads
- Quarantine
- Religious observance

Absences for vacation are considered illegal and are highly discouraged.

Any missed work must be made up upon return to school. Please notify the school by telephone or note if your child is absent. All children must bring a signed note from the parent or guardian stating the reason for the absence or tardiness.

When the parent wishes to have a child excused from class, a written request signed by the parent or guardian must be presented before the child may leave the building. This note should include who will pick up the child, at what time, and for what reason. As a reminder, all adults picking up a child from school must provide proper identification before any student will be released to them.

NUTRITION PROGRAM

To help our children achieve in school, our Board of Education provides a nutritional food service program for our students. Depending on family income, students pay full or reduced price for the meals or may receive meals at no cost.

Application forms for free/reduced meals for the current year may be picked up at the school your child attends. You may file an application any time during the school year.

The program provides proper nutrition for students at relatively low cost and we encourage all to participate.

For more information: Contact Mrs. Annie Hudock, Food Service Coordinator, at 775-9154.

Breakfast at Donnelly:	Student price – no cost	Reduced - no cost
Lunch at Donnelly:	Student price – no cost	Reduced - no cost

BUS RULES AND REGULATIONS

Riding the bus is a privilege and may be withdrawn if the student does not comply with the rules and regulations set forth by the district.

The Board of Education, the Superintendent and or his/her designee has the authority to suspend the transportation privileges of students who are disorderly and/or insubordinate on buses.

BIRTHDAYS

Many students bring in treats to share with the class on their birthday. If you plan on providing a birthday snack, please make sure it is **pre-packaged and labeled with ingredients**. We have several students with varying allergies and need to be able to determine all ingredients in shared snacks. Please coordinate with the classroom teacher in advance. Classroom teachers will notify parents if there are any food allergy concerns in the classroom.

INVITATIONS: Students and/or parents are **NOT ALLOWED** to distribute invitation for parties in class, unless they are being distributed to **ALL** the students in the class. Please contact the teacher in advance.

DESKS & PE LOCKERS

Each student is assigned a desk. Students in grades 4 & 5 may be assigned a PE locker. Desks and lockers are the property of the School District. Therefore, all desks and lockers are subject to being opened and inspected by school district administrators and staff at any time. Students should not have any expectation of privacy regarding the content of their desks and lockers. The school may randomly search desks and lockers. Periodic inspections may be made to see that desks and lockers are kept clean and orderly.

Students should use only their assigned PE locker, making sure it is locked at all times. Students should not give other students the combination to their locker or allow other students to use their locker. Students should not tamper with another locker. All articles left in the school lockers are the sole responsibility of that student. A locker use schedule maybe in effect and will be announced.

CELL PHONES/ ELECTRONIC DEVICES

For Elementary-level students, SVCSD recognizes the importance of communication and collaboration. We provide a device (iPad/Chromebook) for all students to be productive in the classroom. However, to keep the focus on our students developing academically as well as acquiring the necessary skills for face-to-face interaction with peers and adults, we are working to reduce the unnecessary distractions that our elementary-aged children are facing. "Bell to Bell" Cell Phone Policies are now required for schools across New York State. **Bringing cell phones or other electronic devices to school is strongly discouraged as they are a distraction to the learning environment. Should you still feel the need to send your child to school with a device, the following will apply:**

- All phones/devices are brought to school at one's own risk. The school is not responsible for lost or stolen devices.
- Any electronic device, such as cell phones/gaming devices and/or Apple watches, are to be turned off during the school day and must remain in the student's backpack ~ not in clothing pockets or on the person. Devices must be placed all the way inside of the backpack so that it is not visible.
- Phone calls, texting, and videotaping of oneself or others is strictly prohibited at any time during school hours.

- Students who do not adhere to the above will be subject to the following consequences:
    - First offense - Warning; Student will be asked to put the device in their backpack.
    - Second offense - Device will be held with the teacher until the end of the school day and returned to the student at dismissal.
    - Third offense - Device will be removed from the classroom and placed in the office, at which time a parent/guardian will need to collect it from school.

If a student needs to contact a parent/guardian during the school day, for an emergency only, he/she must request permission from the teacher and go to the Main Office to make the call. In case of a family emergency, parents/guardians may call the Main Office or Health Office of either building at any time during school hours.

PROCEDURES

Emergency Information:
An emergency information card is to be completed for each child by the parent or guardian and returned to the school. Emergency information should be kept current. Children who become sick during the school day will require a parent or an approved emergency contact on file to pick them up at school and take them home. We will use the numbers you have given us where you or an emergency contact may be reached. The school district is not responsible for the transportation of ill students.

Check the district website or listen to the radio or TV for emergency school closings or delays.

SCHEDULE

Donnelly runs on a 6-day (1-6) rotational schedule. This allows students to get all of their scheduled Expressive Academics no matter what interruptions take place.

Unexpected Early Dismissal:
Occasionally, unexpected emergencies or conditions arise that may cause the school to close early. You need to have an emergency family plan in place, so your child(ren) know where to go in this event should it differ from usual.

School delays or cancellations are broadcast on the district website and local radio and television stations.

SAFETY

ANYONE entering school should:

1. Ring the bell at the main entrance.
2. Identify yourself and state the reason for your visit.
3. Enter through the main doors. You will be greeted by office staff at the vestibule window.
4. All visitors must show identification upon arrival.
5. Sign-in.
6. Obtain permission/badge to visit a classroom or other location.
7. Wait in the main office until the person you're visiting, or their representative, comes to meet you.

Volunteers are required to sign in at the main office and will wear a badge. These procedures are designed to prevent unauthorized people from entering the building and to help staff and students recognize our visitors and keep our school safe.

STUDENT DROP-OFF

All students will need to enter through the main entrance upon their arrival to school. There is no supervision for children prior to 8:50 a.m. (unless they are enrolled in the before/after school program or are attending a scheduled meeting or rehearsal). **After 9:05 a.m. students are considered tardy and parents must accompany them to the main office to sign them in**.

DISMISSAL

In order to limit movement and large gatherings, students being picked up will remain in the classrooms. Once you arrive, your student will be called to join you at the walker door. Parents need to sign their student out there, **NOT** in the main office. Parents need to wait at the sign-out area for their child to arrive. If someone other than the student's legal guardian will be picking them up, please provide the main office with a written note indicating who will be coming. Also, please remind the person picking up your child to bring their identification.

Parents who occasionally have to pick up their child(ren) early in the day for an appointment must send a note with the child(ren) in the morning. When picking up your child(ren), go to the main office and sign them out. The secretary will have your child(ren) sent to the main office.

For their safety, children will not be released from the building to go to cars parked in the driveway or parking lot. We must have an authorized adult with appropriate identification signing for their release.

**** ALL adults picking up students are required to show proper identification (NYS driver's license). ****

**** NO STUDENT WILL BE RELEASED TO ANY ADULT WITHOUT PROPER IDENTIFICATION. ****

HEALTH OFFICE

ADMINISTRATION OF MEDICATION

Under certain circumstances, when it is necessary for a student to take medication (prescription and non-prescription) during school hours, the school's registered professional nurse may administer the medication if the parent or person in parental relation submits a written request accompanied by a written request from a physician indicating the frequency and dosage of prescribed medication. The parent or person in parental relation must assume responsibility to have the medication delivered directly to the Health Office in a properly labeled original container. All medication orders (prescription and non-prescription) must be reviewed annually or when there is a change in dosage.

Procedures for receipt, storage and disposal of medications as well as procedures for taking medications off school grounds or after school hours while participating in a school-sponsored activity will be in accordance with State Education Department Guidelines.

EMERGENCY MEDICATION

The administration of emergency medication (injectable, including "epi-pens," and/or oral) to a student for extreme hypersensitivity may be performed by a school staff member responding to an emergency situation when such use has been prescribed. Any school staff member would fall under the Good Samaritan exemption for rendering emergency care during a life threatening situation.

USE OF INHALERS IN SCHOOL

In accordance with law, the School District must permit students who have been diagnosed by a physician or other duly authorized health care provider as having a severe asthmatic condition to carry and use a prescribed inhaler during the school day. Prior to permitting such use, the School Health Office must receive the written permission of the prescribing physician or other duly authorized health care provider, and parental consent, based on such physician's or provider's determination that the student is subject to sudden asthmatic attacks severe enough to debilitate that student. In addition, upon the written request of a parent or person in parental relation, the Board shall allow such pupils to maintain an extra inhaler in the care and custody of the school's registered professional nurse employed by the District. However, the law does not require the District to retain a school nurse solely for the purpose of taking custody of a spare inhaler, or require that a school nurse be available at all times in a school building for such purpose.

Inhalers, continued

A record of such physician or health care provider/parental permission shall be maintained in the School Health Office.

Health Office personnel will maintain regular parental contact in order to monitor the effectiveness of such self-medication procedures and to clarify parental responsibility as to the daily monitoring of their child to ensure that the medication is being utilized in accordance with the physician's or provider's instructions. Additionally, the student will be required to report to the Health Office on a periodic basis as determined by Health Office personnel so as to maintain an ongoing evaluation of the student's management of such self-medication techniques, and to work cooperatively with the parents and the student regarding such self-care management.

Students who self-administer medication without proper authorization, under any circumstances, will be referred for counseling by school nursing personnel. Additionally, school administration and parents will be notified of such unauthorized use of medication by the student, and school administration may also be involved in determining the proper resolution of such student behavior.

BLOOD GLUCOSE MONITORING

Children with diabetes have the right to care for their diabetes at school in accordance with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 which provide protection against discrimination for children with disabilities, including diabetes.

Accordingly, blood glucose monitoring must be allowed in the school setting at any time, within any place, and by anyone necessitating such testing. Children must receive assistance if needed with the procedure.

The school nurse shall oversee any arrangements that need to be made for testing and a system to report the results to the nurse as needed. Proper arrangements should be made for the disposal of sharps.

ALCOHOL-BASED HAND SANITIZERS

Alcohol-based hand sanitizers are considered over-the-counter (OTC) drugs by the United States Food and Drug Administration. However, due to the fact that careful hand-washing and sanitation is the most effective way to control the recent spread of Methicillin-Resistant Staphylococcus Aureus (MRSA) in schools, the New York State Education Department (NYSED) has allowed a medical exemption to the requirements for OTC preparations in the school setting to permit the use of alcohol-based hand sanitizers.

Sanitizers, continued

The School Medical Director may approve and permit the use of alcohol-based hand sanitizers in the District's schools without a physician's order. Parents may provide written notification to the school in the event that they do not wish to have their child use this product.

It should be noted that hand sanitizers which contain alcohol are flammable and shall not be placed in hallways or near an open flame or source of sparks.

DISPOSAL OF UNUSED MEDICATION

Any unused medication (including, but not limited to expired prescription and nonprescription drugs) must be returned to the parent/person in parental relation by the end of each school year. If the parent/person in parental relation does not retrieve the unused medication by the end of the school year, then the School Nurse or designated School Health Office personnel must document that the medication was abandoned and dispose of the unused medication.

Plain Language Code of Conduct

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE

I. CODE OF CONDUCT

The District is committed to maintaining a safe, inclusive, and supportive learning environment. We believe that all students are capable of demonstrating personal responsibility and self-discipline. When behaviors do not align with our expectations, the District focuses on accountability and corrective measures to help students learn from their actions and return to the community successfully.

This Code of Conduct applies to all students, personnel, parents/guardians, and visitors while on school property, a school bus, using a school-provided electronic device or account, or attending any school-sponsored function.

II. DIGNITY ACT COORDINATORS

In accordance with the Dignity for All Students Act, at least one employee in every school building shall be designated as a Dignity Act Coordinator (DAC). Each Coordinator is thoroughly trained to respond to incidents of discrimination, harassment, and bullying.

Training for DACs covers all protected categories under the law, including but not limited to: race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity and expression), and sex.

The Dignity Act Coordinator serves as a primary resource for students and staff. They are responsible for:

- Overseeing the prompt and equitable investigation of all reported allegations.
- Ensuring the implementation of school-wide strategies to prevent harassment and bullying.
- Facilitating a school environment that is free from discrimination and promotes mutual respect.

DIGNITY ACT COORDINATORS	
Name	**Building**
Heather Fitzgerald, Sydelle Steward	High School
Daniel Kosick, Laura Karlson	Middle School
Anita Barry, Jessica Bowerman	Brookside Elementary
Stacey Stilloe, Jill Rich	Donnelly Elementary

III. STUDENT RIGHTS AND RESPONSIBILITIES

Pursuant to Section 100.2 (1) (i) of the Regulations of the Commissioner of Education, a bill of student rights and responsibilities is established.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

A. Student Bill of Rights
The district is committed to safeguarding the rights given to all students under state and federal law and to provide students with a safe school climate focused on positive behavior. In addition, to promote a safe, health, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and receive an explanation of those rules in an age appropriate manner on at least an annual basis from school personnel.
4. Be suspended from instruction only after their rights pursuant to NYS Education Law §3214 have been observed.
5. To take part in student activities unless properly suspended from participation pursuant to NYS Education Law §3214.
6. To address the Board of Education on the same terms as any citizen.

B. Student Responsibilities. All students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class on time and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators, and other school personnel in a respectful positive manner.
6. Work towards self-regulation and manage their emotions appropriately for their age and development.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to disciplinary consequences.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Report infractions of the Code of Conduct, including, but not limited to, instances of discrimination or harassment.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

12. Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
13. To make constructive contributions to his/her school and to honestly report the circumstances of school-related issues.

IV. ESSENTIAL PARTNERS

A. Parents and Guardians

Parents and guardians play a vital role in supporting student success. Education is a shared responsibility between families and the school community.

Parents and guardians are expected to:

1. Partner with the school to support their child's learning, growth, and well-being.
2. Ensure their child attends school regularly, arrives on time, and is prepared to participate.
3. Make every effort to minimize absences and lateness, recognizing the impact of attendance on learning and belonging.
4. Support their child in following the student dress code and school expectations.
5. Help their child understand the importance of respect, responsibility, and appropriate behavior in a school community.
6. Be familiar with school rules and expectations and reinforce them at home.
7. Maintain a supportive attitude toward education and encourage effort, persistence, and engagement.
8. Build positive, respectful relationships with educators, staff, and other families.
9. Communicate with the school and seek support when concerns arise, including academic, social, or emotional needs.
10. Report concerns related to safety, including bullying, harassment, discrimination, or other violations of the Code of Conduct.
11. Inform school personnel of changes at home that may affect their child's behavior, attendance, or performance.
12. Provide a consistent space, structure, and support for learning at home, including completing assignments and managing responsibilities.
13. Support their child in navigating peer relationships, social pressures, and digital interactions in safe and responsible ways.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

V. STUDENT DRESS CODE

The District's dress code is designed to support a safe, respectful, and inclusive learning environment. Students are expected to maintain personal cleanliness and dress in a way that allows for full participation in school activities. Students and their families share responsibility for student dress and appearance. School staff will model expectations and support students in understanding and meeting school guidelines. Student dress and appearance must:

1. Promote health and safety.
2. Allow for full participation in learning and school activities.
3. Not include clothing, accessories, or images that are unsafe or that promote violence, discrimination, or illegal substances

If a student's clothing or appearance does not meet these expectations, the student will be asked to make reasonable adjustments, such as covering, removing, or changing the item. When possible, the District will provide an alternative to minimize loss of instructional time.

School staff will work with the student to address concerns in a respectful and supportive manner. If a student declines to make the requested adjustment, or if concerns persist, progressive responses may be implemented in accordance with the Code of Conduct.

VI. PROHIBITED STUDENT CONDUCT

The rules of conduct listed below focus on safety, dignity, and respect for the rights of all members of the school community. Students are expected to take responsibility for their actions. Violations of these rules will result in appropriate disciplinary consequences and/or remedial interventions.

A. Disorderly Conduct: Students shall not engage in conduct that is disorderly or inhibits the rights of others. Examples include, but are not limited to:
   1. Running in hallways or creating a physical safety hazard.
   2. Making unreasonable noise or disruptive outbursts.
   3. Using profane, lewd, vulgar, or abusive language or gestures.
   4. Obstructing vehicular or pedestrian traffic.
   5. Trespassing or unauthorized presence in school buildings or on grounds.
   6. Technology Misuse: Unauthorized use of computers, software, or internet accounts; accessing inappropriate content; or any violation of the District Acceptable Use Policy (AUP). This includes the unauthorized use of Generative AI for academic dishonesty or the creation of non-consensual digital imagery (deepfakes).
   7. Unauthorized Recording: Using electronic devices to record, photograph, or stream students or staff without their explicit consent.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

B. Insubordinate or Disruptive Conduct: Students shall not engage in conduct that is insubordinate or significantly interferes with the educational process. Examples include, but are not limited to:

1. Failing to comply with the reasonable directions of school personnel.
2. Unexcused lateness, missing classes, or leaving school grounds without authorization.
3. Skipping assigned detention or other disciplinary/academic interventions.
4. Demonstrating persistent behavior that prevents a teacher from teaching or students from learning.

C. Violent Conduct: The District does not tolerate violent behavior and/or rhetoric. Students shall not:

1. Commit an act of violence (hitting, kicking, punching, scratching, or spitting) upon any student, staff member, or visitor, or attempt/threaten to do so.
2. Possess, display, or threaten to use a weapon or any object that appears to be a weapon.
3. Intentionally damage or destroy the personal property of others or District property (ie. Vandalism/Graffiti).

D. Students shall not engage in conduct that threatens the physical, emotional, or social well-being of others or disrupts the safety of the school environment. Examples include, but are not limited to:

1. Discrimination and Harassment: Any act that targets an individual or group based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity and expression), or sex.
2. DASA Violations: Bullying, cyberbullying, intimidation, or other behaviors that create a hostile or unsafe environment.
3. Sexting and Digital Harassment: Sending, receiving, possessing, or sharing sexually explicit messages, images, or content, including through digital platforms.
4. Digital Misconduct: Creating, sharing, or distributing harmful or misleading content, including impersonation, altered images or videos, or AI-generated content intended to harm, embarrass, or mislead others.
5. Substance Use: Possessing, consuming, selling, or distributing tobacco, nicotine products (including e-cigarettes/vaping devices), alcohol, cannabis, or other illegal or controlled substances, or being under the influence of such substances.
6. Dishonesty: Lying to school personnel in a way that affects safety, investigations, or school operations.
7. Theft: Stealing or attempting to steal the property of others.
8. Defamation: Making false statements or spreading rumors that harm another person’s reputation.
9. Hazing: Engaging in activities that humiliate, intimidate, or endanger others as part of a group or initiation.
10. Obscene Material: Possessing, using, or distributing obscene or inappropriate material.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

11. Abusive Language: Using vulgar, abusive, or threatening language that disrupts the school environment or targets others
12. Gambling: Participating in games of chance involving money or items of value on school property or at school functions
13. Indecent Exposure: Exposing private parts of the body in a lewd or inappropriate manner
14. False Reporting: Initiating a false report of fire, threat, or other emergency
15. Misuse of Emergency Systems: Calling 911 or activating emergency responses without a valid reason
16. Tampering with Safety Equipment: Misusing or discharging fire extinguishers or other safety equipment without cause

E. Academic Misconduct: Students are expected to demonstrate honesty and integrity in all academic work. Academic misconduct includes any action that misrepresents a student's own learning or provides an unfair advantage.

Examples of academic misconduct may include, but are not limited to:

1. Plagiarism, including using another person's words, ideas, or work without proper acknowledgment.
2. Cheating on assignments, quizzes, tests, or other assessments.
3. Copying or allowing others to copy work.
4. Using unauthorized resources or assistance, including digital tools or artificial intelligence (AI), when not permitted.
5. Submitting work generated in whole or in part by AI or another individual as one's own
6. Altering or falsifying records, data, or academic information.
7. Collaborating in ways that are not permitted by the teacher or assignment guidelines.

F. Students are expected to follow the Code of Conduct even when off school grounds or outside the school day when their behavior has a connection to the school community or impacts students, staff, school activities, or property.

Students may be subject to disciplinary action when off-campus conduct:

1. Creates a risk to the safety or well-being of others.
2. Disrupts or has the potential to disrupt the school environment.
3. Interferes with the rights of students or staff.
4. Occurs through the use of digital devices, social media, or other online platforms.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

Permissible Penalties:

The District uses a range of responses to address behavior that does not meet expectations. Responses are intended to be developmentally appropriate, support student growth, and maintain a safe and respectful learning environment. The level of response will depend on the nature, frequency, and severity of the behavior.

Possible responses may include:

1. Verbal reminder or redirection
2. Written notification
3. Communication with parent(s)/guardian(s)
4. Counseling or support services
5. Behavioral agreements or plans
6. Detention
7. Temporary removal from class or activity
8. Suspension from transportation services
9. Suspension from athletic participation
10. Suspension from extracurricular or social activities
11. Loss of privileges
12. Assignment to an alternative learning setting or in-school support location
13. Short-term suspension (5 days or less) by the principal, superintendent, or Board of Education
14. Long-term suspension (more than 5 days) by the superintendent or Board of Education
15. Permanent suspension, in accordance with law, by the superintendent or Board of Education
16. Restitution for damage to property

VII. REPORTING VIOLATIONS

Any student, staff member, parent/guardian, or community member may report a potential violation of the Code of Conduct to the building principal or their designee.

Students are expected to promptly report concerns related to safety or well-being, including bullying (verbal, physical, or cyberbullying), harassment, discrimination, or hazing, whether the behavior occurs on school property, at a school function, or through digital or electronic means.

School employees who witness or receive a report (oral or written) of bullying, harassment, or discrimination are required to notify the building principal or their designee as soon as possible, and no later than one (1) school day after the incident is observed or reported. A written report must be submitted within two (2) school days following the initial notification.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

A. Remedial Consequences

The District may implement a range of remedial and supportive responses to address incidents of discrimination, harassment, or other behaviors that impact the school community. These responses are intended to support student growth, repair harm, and promote a safe and inclusive environment.

Examples may include, but are not limited to:

1. Peer support groups or facilitated peer discussions.
2. Restorative practices (if trained), including mediation, reflection, and opportunities to repair harm.
3. Targeted instruction, skill-building, or learning experiences related to behavior and decision-making.
4. Supportive interventions, including check-ins, mentoring, or adult support systems.
5. Behavioral support review, as appropriate.
6. Development and monitoring of student support plans with clear goals and progress indicators
7. School-based counseling services.
8. Family communication and conferences to support student growth and well-being.

B. Minimum Periods of Suspension for Possession of Weapons, Commission of Violent Acts and Students who are Repeatedly, Substantially Disruptive

In accordance with the Gun Free Schools Act of 1994, any student who, after a hearing held pursuant to Education Law Section 3214, is found guilty of bringing a firearm onto the premises of any school owned or controlled by the school district will be subject to a penalty of at least a one year suspension from school. Under the Act, a firearm is defined as any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of such weapon; and a firearm muffler or silencer; or any destructive device. The term does not include antique firearms as also defined under 18 USC Section 921. School premises are considered to be any school building or school bus or the school grounds.

VIII. SEARCHES AND INTERROGATIONS

The Board of Education is committed to maintaining a safe and supportive learning environment. To ensure the health, safety, and welfare of the school community, the Superintendent or their designee is authorized to conduct searches of students and their possessions if there is **reasonable suspicion** that the search will yield evidence that the student has violated the law or the District Code of Conduct.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

1. School Property: Lockers, Desks, and Storage Spaces - Students have no reasonable expectation of privacy regarding school-owned property, including but not limited to lockers, desks, and storage spaces. These areas remain under the exclusive control of the District and are provided solely for student convenience.

- Routine Inspections: School officials may conduct periodic, unannounced inspections of school property at any time, without prior notice and without student consent.
- Personal Belongings within School Property: While the locker itself is school property, a search of a student's personal effects (e.g., backpacks, purses, or clothing) found inside a locker requires independent reasonable suspicion.

2. Personal Possessions and Personal Electronic Devices - Searches of a student's person or personal possessions will be conducted in a manner that is respectful and limited in scope to the objective of the search.

- Reasonableness: The scope of any search must be reasonably related to the alleged infraction and must not be excessively intrusive in light of the student's age and the nature of the suspected violation.
- Electronic Devices: In accordance with modern privacy standards, school officials may only search the contents of a student's personal electronic device (cell phone, tablet, etc.) when there is specific, reasonable suspicion that the device contains evidence of a violation of the law or school policy. General "fishing expeditions" through digital data are prohibited.

3. Prohibited Matter - The District prohibits the possession of contraband on school grounds, including but not limited to:

- Weapons or look-alike weapons.
- Illegal substances, alcohol, and tobacco/nicotine products (including all vaping and e-cigarette delivery systems).
- Any matter that poses a threat to the safety or orderly operation of the school.

IX. VISITORS TO THE SCHOOL

Schools are places of learning and work. To maintain a safe, secure, and orderly environment, the following expectations apply to all visitors.

1. Any individual who is not a current student or staff member is considered a visitor.
2. All visitors must report to the main office upon arrival, sign in using the District's visitor management system, and receive a visitor identification badge. The badge must be worn and visible at all times while on school property and returned upon departure.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

3. Visitors attending school-sponsored events that are open to the public (such as parent organization meetings, performances, or public gatherings) may follow event-specific entry procedures and may not be required to sign in at the main office.
4. Parents/guardians or community members who wish to visit classrooms during the school day must schedule the visit in advance with school administration. If deemed appropriate, visits will be arranged to minimize disruption to instruction.
5. School staff are expected to schedule meetings with visitors outside of instructional time whenever possible.
6. Any individual on school property without authorization may be asked to leave and may be reported to school administration. Law enforcement may be contacted if necessary.
7. All visitors are expected to follow the District's Code of Conduct, including expectations for respectful and appropriate behavior while on school property or at school functions.

X. PUBLIC CONDUCT ON SCHOOL PROPERTY

All individuals on school property or attending a school-sponsored event are expected to conduct themselves in a respectful, safe, and orderly manner. Individuals must also be appropriately dressed for the purpose of their visit or participation.

A. Prohibited Conduct

No individual, acting alone or with others, may:

1. Cause or attempt to cause physical injury to another person, or threaten to do so.
2. Damage or destroy school property or the personal property of others, including acts of vandalism, graffiti, or arson.
3. Disrupt or interfere with the normal operation of classes, school programs, or other school activities.
4. Distribute, display, or wear materials that are obscene, promote illegal activity, contain defamatory content, or interfere with the rights of others or the school environment.
5. Enter or remain on school property without authorization, including remaining in a building or facility after it is closed.
6. Block or interfere with the free movement of individuals on school property.
7. Violate traffic laws, parking regulations, or other vehicle-related rules on school grounds.
8. Possess, use, distribute, or be under the influence of alcohol, cannabis, or other controlled or illegal substances on school property or at school functions.
9. Possess or use weapons in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district.
10. Loiter on school property without a legitimate purpose.
11. Engage in gambling on school property or at school functions.

SUBJECT: SCHOOL CONDUCT AND DISCIPLINE (Cont'd.)

1. Refuse to comply with reasonable directions from authorized school personnel.
2. Encourage or incite others to engage in prohibited conduct.
3. Violate any federal, state, or local law, or District policy, while on school property or at a school function.
4. Engage in intimidation, harassment, or discrimination against any individual based on actual or perceived characteristics, including race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity and expression), or sex.

Definitions:

Artificial Intelligence (AI)
Technology that can generate text, images, or other content, or assist with tasks that typically require human thinking. AI tools may be used for learning when permitted by teachers, but misuse may be considered a violation of the Code of Conduct.

Academic Misconduct
Behaviors that involve dishonesty in schoolwork, such as cheating, copying, plagiarism, or altering records.

Bullying
Repeated behavior that is intended to hurt, intimidate, or harm another person physically, emotionally, or socially. This can happen in person or online.

Cyberbullying
Bullying that takes place using technology, such as texting, social media, or online platforms.

Code of Conduct
A set of expectations that outlines how students, staff, and visitors are expected to behave to ensure a safe and respectful school environment.

Discrimination
Treating someone unfairly based on characteristics such as race, gender, disability, religion, or sexual orientation.

Disorderly Conduct
Behavior that disrupts the normal functioning of the school, such as excessive noise, running in hallways, or inappropriate language.

Disruptive Conduct
Behavior that interferes with teaching and learning, such as refusing to follow directions or interrupting instruction.

Dignity Act Coordinator (DAC)
A staff member trained to address bullying, harassment, and discrimination, and to support a safe and respectful school environment.

Harassment
Unwanted behavior that targets someone and creates a hostile or unsafe environment. This can be verbal, physical, or written.

Hazing
Any behavior that humiliates, intimidates, or endangers someone as part of joining or participating in a group.

Insubordination
Refusing to follow reasonable directions from school staff.

Prohibited Conduct
Behaviors that are not allowed at school because they may cause harm, disrupt learning, or violate others' rights.

Restitution
Repairing harm by replacing or paying for damaged or stolen property.

School Property
Any school building, grounds, buses, or locations where school activities take place.

School Function
Any school-sponsored activity, event, or program, whether it takes place on or off school grounds.

Sexting
Sending or sharing sexually explicit messages or images, typically through a phone or digital device.

Suspension
A temporary removal from school or school activities due to a violation of the Code of Conduct.

Violent Conduct
Behavior that involves physical harm or the threat of harm to another person, including fighting or use of a weapon.

Weapon
Any object that can cause physical harm or is intended to be used to hurt someone.

Revised and adopted 7/9/25
Revised 5/5/26
Reference School Policy 7310

Use of Cell Phones and other Internet-Enabled Devices
Brookside & Donnelly Elementary Schools
2026-2027

For Elementary-level students, SVCSD recognizes the importance of communication and collaboration. We provide a device (iPad/Chromebook) for all students to be productive in the classroom. However, to keep the focus on our students developing academically as well as acquiring the necessary skills for face-to-face interaction with peers and adults, we are working to reduce the unnecessary distractions that our elementary-aged children are facing. "Bell to Bell" Cell Phone Policies are now required for schools across New York State. **Bringing cell phones or other electronic devices to school is strongly discouraged as they are a distraction to the learning environment. In the event that a student comes to school with a device, the following will apply:**

- All phones/devices are brought to school at one's own risk. The school is not responsible for lost or stolen devices.
- Any electronic device, such as cell phones/gaming devices and/or Apple watches, are to be turned off during the school day and must remain in the student's backpack ~ not in clothing pockets or on the person. Devices must be placed all the way inside of the backpack so that it is not visible.
- Phone calls, texting, and videotaping of oneself or others is strictly prohibited at any time during school hours.

Students who do not adhere to the above will be subject to the following consequences:

- First offense - Warning; the student will be asked to put the device in their backpack.
- Second offense - Device will be held with the teacher until the end of the school day and returned to the student at dismissal.
- Third offense - Device will be removed from the classroom and placed in the office, at which time a parent/guardian will need to collect it from school.

If a student needs to contact a parent/guardian during the school day, for an emergency only, he/she must request permission from the teacher and go to the Main Office to make the call. In case of a family emergency, parents/guardians may call the Main Office or Health Office of either building at any time during school hours.

—----------

We have received and understand the SVCSD Elementary Cell Phone Policy.

Student(s) Name: _____ Date: _____

Parent/Guardian Signature: _____

Please return the bottom portion only of this form with your student when school resumes on September 10th. One form per family is sufficient.
Thank you for your support!

C.U.B.S. Word/SEL Concept of the Month
2026-2027

Month	Character Trait	SEL Concept
September	Respect / Responsibility	Self-Regulation
October	Courage	Diversity & Acceptance
November	Gratitude	Mindfulness
December	Kindness	Kindness
January	Integrity/ Honesty	Self-Awareness/Honesty
February	Friendship	Friendship & Coping
March	Resiliency	Growth Mindset
April	Perseverance	Social Problem Solving
May	Empathy	Self-Control
June	Self-Control	

What are the Next Generation Learning Standards?

The Next Generation Learning Standards are the educational goals for all of New York State's students from prekindergarten through grade 12 in English Language Arts and Mathematics.

Why were the standards revised?

The standards were revised to ensure they are appropriate for students' grade levels and reflect what students should know and be able to do in math and ELA.

When will the Next Generation Standards be implemented?

Full implementation of the NYS Next Generation Learning Standards begins during the 2022-2023 school year for prekindergarten through grade 8. The implementation timeline can be found at http://www.nysed.gov/curriculum-instruction/next-generation-learning-standards-and-assessment-implementation-timeline.

How will the standards be assessed?

While teachers assess standards daily in their classrooms, students will also be assessed on the Next Generation Learning Standards beginning in spring of 2023 on the Grades 3-8 New York State ELA and Mathematics Assessments.

How can I learn more?

You can learn more about the Next Generation ELA and Mathematics Learning Standards by talking to your child's teacher or visiting www.nysed.gov/next-generation-learning-standards.

Parent Resources

Supporting Learning at Home

Next Generation Learning Standards in English Language Arts & Mathematics
www.nysed.gov/next-generation-learning-standards

New York State Parent Teacher Association (PTA) Parent Resources
nyspta.org/home/parent-resources/

Resources for Parents of Students with Disabilities
www.p12.nysed.gov/specialed/quality/parents.htm

Multilingual Learner/English Language Learner Parent Resources
www.nysed.gov/bilingual-ed/english-language-learnermultilingual-learner-parent-resources

New York State Education Department Office of Curriculum & Instruction
www.nysed.gov/curriculum-instruction
Email: EMSCURRIC@nysed.gov
Phone: (518) 474-5922

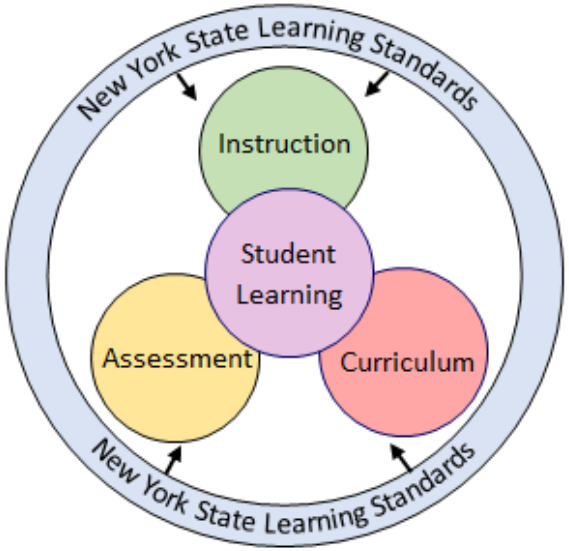
NYS Next Generation LEARNING STANDARDS

A Parent's Guide to the New York State Next Generation ELA & Math Learning Standards

New York State EDUCATION DEPARTMENT
Knowledge › Skill › Opportunity

Standards and My Child's Classroom Learning

Student learning is best supported when goals are well defined. The model below shows how key parts of learning work together. The central focus, student learning, depends on curriculum, instruction, and assessment. The learning standards represent the overall knowledge and skills students need to learn by the end of each school year.



Standards *"What do we need to learn?"*	Standards are: • goals for New York State students • organized by subjects and grade levels • the learning intended to be accomplished by the end of a specific school year • approved by the New York State Board of Regents *Example of a Kindergarten Math Standard: Duplicate and extend simple patterns using concrete objects. Ex: Colored blocks or tiles.*
Curriculum *"What are we learning?"*	Curriculum is: • the content, concepts, and skills students will learn to enable them to meet the standards • determined by individual school districts *Example: locally developed units of study, such as a unit on poetry or multiplication of two-digit numbers.*
Instruction *"How are we learning?"*	Instruction is: • the approaches and strategies an educator chooses to teach the curriculum • based on the needs of students • determined by classroom teachers and districts *Example: small group instruction or cooperative learning*
Assessment *"What have we learned?" "What should we do next?"*	Assessments: • are processes used to learn about student progress • guide and inform teaching • are determined by local districts and/or teachers, as well as New York State * New York State administers: ▪ ELA and Mathematics Assessments in Grades 3-8 ▪ Science Assessments in Grades 4 & 8 ▪ Regents Examinations ▪ English as a Second Language Achievement Test (NYSESLAT) ▪ Alternate Assessment (NYSAA) *Example: classroom observation of a student recognizing patterns or analyzing a student's classroom writing sample*

NYS ASSESSMENT

DATES FOR

GRADES 3 - 5

ALL NYS testing will be computer based	**ELA**	**Math**	**Science**
Grade 3	April 13 & 14	April 27 & 28	N/A
Grade 4	April 13 & 14	April 27 & 28	N/A
Grade 5	April 13 & 14	April 27 & 28	May 11

ESSA Parent's Right to Know

As mandated by the Every Student Succeeds Act (ESSA)/Parents' Right to Know, you have the right to request and receive information from your child's school in a timely manner regarding the professional qualifications of your student's classroom teachers and/or paraprofessionals.

The information regarding the professional qualifications of your student's classroom teacher/paraprofessional shall include the following:

I. If the teacher has met state certification/qualification criteria for the grade level and subject areas taught;

II. If the teacher is teaching under emergency or other provisional status through which state certification/qualification criteria are waived;

III. The teacher is assigned in the field of discipline of the certification;

IV. Whether the student is provided services by paraprofessionals, and if so, their qualifications [ESSA 1112(e)(1)(A)(i)-(ii)]

In addition to the above information, you will be notified by letter if a teacher who does not meet the applicable state certification requirements at the grade level and subject area in which the teacher has been assigned has taught your student for four (4) or more consecutive weeks. [ESSA 1112(e)(1)(B)(ii)]

FORMS

Please complete and return to school

September 2026

SUSQUEHANNA VALLEY CENTRAL SCHOOL DISTRICT
F.P. DONNELLY ELEMENTARY SCHOOL

EARLY DISMISSAL PLAN

It is possible, due to such things as snowstorms or unscheduled school closings, that your child will be sent home earlier than normal, and you may not know it ahead of time. It is very important for everyone's peace of mind that your child knows what to do in a case such as this.

We ask that you please review your emergency plan with your child, write it here, and send it back to school tomorrow. **This plan is essential, assuming during an emergency no phone lines are available, and the building has to be closed.** Please keep in mind that there is a wide variety of potential emergencies that could lead to an unscheduled early dismissal. **Responses of "call home," "call first," or "call Mom or Dad," are NOT acceptable plans**. Also, if your plans or phone numbers change during the school year, please be sure to inform us of those changes.

Thank you.

❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄❄

Student's Name:_____

Teacher's Name:_____

Your Plan for an Unscheduled Early Dismissal:
(Please check **one** box):

☐ My Child should go where he/she usually goes after school.

☐ My Child should do the following **Instead**:

_____

_____

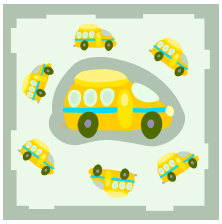
_____

_____

_____

Parent's Signature:_____

Date:_____



Please Return this form to Donnelly School by September 11, 2026.
Thank You!

Susquehanna Valley
Central School District

Publicity/Public Information
Opt-Out Form

Please sign and return this form ONLY if you you DO NOT want your child to be photographed or recorded for the district website or other publicity/public information purposes.

I **DECLINE** permission for the Susquehanna Valley CSD to photograph or obtain video and/or audio recordings of my children for publicity/public information purposes, including, but not limited to, the district website, Facebook page, news releases, multi-media presentations, newspaper, radio or television news stories or advertisements.

PLEASE PRINT YOUR NAME: _____

PLEASE PRINT YOUR CHILDREN'S NAMES AND THE SCHOOL THEY ATTEND:

_____

_____

_____

_____

_____ _____

Signature *Date*

Susquehanna Valley Central School District
P.O. Box 200, 1040 Conklin Road, Conklin, NY 13748

Susquehanna Valley Central School District
SV Elementary Schools Chromebook Agreement Form (Gr. 2-5)

The Chromebook you are receiving is the property of the Susquehanna Valley Central School District and is provided to support your learning.

By signing this form, you acknowledge the following expectations:

Chromebook Agreement
I understand that the Chromebook assigned to me/my child is school property. We agree to:

- Leave the Chromebook at school each day unless express permission is given by the administrator to take it home for school assignments.
- Use it for school-related purposes only and access only programs/sites that are authorized by the teacher.
- Keep it clean and handle it with care.
- Avoid placing stickers, writing, or markings on the Chromebook.
- Never attempt to remove or bypass any filters, restrictions, or tracking systems.
- Report damage, loss, or technical issues to a staff member immediately.
- Return the Chromebook in the same condition in which it was issued, aside from normal wear and tear.

Responsibility Notice
I acknowledge that the Chromebook is the property of the Susquehanna Valley Central School District, and that I may be responsible for the cost of repair or replacement if it is lost, damaged due to misuse, or deliberately defaced. **The full replacement cost for a Chromebook is $250.**

Students should talk to their classroom teacher first about problems with their Chromebook and they will respond appropriately for the given issue.

Signatures - Please return the bottom portion of this form by <u>Monday, September 14, 2026</u>.
Students that do not have this form returned will have restricted use of a Chromebook.

We have received and understand the Elementary Chromebook Guidelines:

Student Name (Print): _____Teacher: _____

Student Signature/if able: _____ Date: _____

Parent/Guardian Name (Print): _____

Parent/Guardian Signature: _____ Date: _____

2026

DONNELLY SCHOOL STUDENT HANDBOOK
PARENT/GUARDIAN SIGNATURE FORM

FALL 2026

Please read over this Student Handbook with your child. Sign and return this sheet to your child's teacher. (If you have more than one child, please include each child's name on this form.)

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I have read this booklet and reviewed it with my son/daughter.

_____ _____
Signature of Parent/Guardian Date

_____ _____
Signature of Student Date

_____ _____
Signature of Teacher Date