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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Jason Luke

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. **What is the overall district mission?**

Educate, Prepare, Empower

2. **What is the vision statement that guides instructional technology use in the district?**

We strive to be leaders in providing high-quality experiences, fostering personal growth, and developing positive relationships that make Susquehanna Valley a "Great Place to Live and Learn!

3. **At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?**

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Fully

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Fully

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Provide a safe and effective whole student experience and approach to learning by broadening the district's digital ecosystem by integrating interdisciplinary STEM micro-courses and AR/VR simulations that bridge the gap between classroom learning and real-world industry partnerships. By curating EdLaw 2D-compliant resources and establishing student-led innovation teams, the district will empower both learners and educators to master emerging technologies while fostering community-wide transparency.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Future-Ready Ecosystems

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

20,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid

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☐ District Public Bond	☐ Smart Schools Bond Act
☐ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Collaboration	Develop district-wide access to digital electives or micro-courses in STEM, coding, and digital media production.
Action Step 2	Collaboration	Create interdisciplinary tech-integrated experiences (e.g.,
Action Step 3	Implementation	Partner with local industries (Lockheed, BAE, etc.) for virtual job shadows or interactive career exploration sessions.
Action Step 4	Implementation	Use AR/VR labs to simulate field experiences or lab environments for all grades.
Action Step 5	Implementation	Create a Student Innovation Team to design school improvement solutions using design thinking or maker projects.
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Ensure students have the skills needed for college and career readiness to establish a robust STEM and Career Pathways framework that integrates district-wide, tech-enhanced project-based learning (PBL) with real-world apprenticeship opportunities. By empowering teachers through data-literacy training and the use of collaborative performance dashboards, the district will ensure every student receives differentiated, high-impact instruction tailored to their future career goals.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

STEM Career Pathways and Data-Driven Instruction

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

30,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid

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☐ District Public Bond	☐ Smart Schools Bond Act
☐ Distrcit Operating Budget	☑ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Planning	Expand career-based learning with a
Action Step 2	Collaboration	Launch district-wide PBL units supported by technology-e.g., collaborative environmental research projects connecting chemistry, biology, and
Action Step 3	Implementation	Train teachers to design tech-embedded PBL units emphasizing collaboration, problem-solving, and communication.
Action Step 4	Implementation	Implement common dashboards using platforms like i-Ready or Google Data Studio to visualize learning growth.
Action Step 5	Evaluation	Create professional development on data literacy for teachers to guide differentiated instruction.
Action Step 6	Professional Development	Create professional development on data literacy for teachers to guide differentiated instruction.
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

Create a welcoming environment where each and every student feels a sense of belonging by cultivating a culture of empathy and belonging by integrating social-emotional learning (SEL) and digital citizenship into the K-12 curriculum through student-led "Tech for Good" initiatives and digital "Welcome Hubs." By leveraging collaborative platforms for cross-grade mentorship and hosting community showcase events, the district will empower educators to use technology as a primary tool for building meaningful relationships and transparent communication with families.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Digital Culture, Connection, and Citizenship

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

20,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Instructional Aid Materials

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☐ Capital Project	☐ Instructional Resources Aid
☐ District Public Bond	☐ Smart Schools Bond Act
☐ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Collaboration	Incorporate SEL + digital citizenship lessons into all grade levels using technology platforms that teach online empathy, ethics, and collaboration.
Action Step 2	Implementation	Empower students to lead
Action Step 3	Implementation	Use digital platforms (e.g. Padlet, Google Classroom, or Seesaw) to connect students across grade levels or schools through mentorship or project sharing.
Action Step 4	Infrastructure	Create digital welcome hubs for new students to connect with peers and learn about school culture.
Action Step 5	Community Partnerships	Host district-wide events where students showcase tech-infused projects to families and local businesses.
Action Step 6	Professional Development	Facilitate PD on how teachers can use technology to build meaningful relationships (video feedback, virtual parent communication tools, student reflection portfolios).
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The district will achieve equitable, "everywhere" learning by leveraging curated micro-courses, AR/VR simulations, and data-driven dashboards to personalize instruction and bridge geographical gaps. This strategy fosters long-term academic growth by empowering students as creators through innovation teams and mentorship, while simultaneously building teacher capacity in data literacy and relationship-driven technology. Ultimately, this framework transforms instructional technology from a simple delivery tool into a comprehensive ecosystem that supports the whole student and ensures college and career readiness.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☑ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	0.00	0.00
Technical Support	4.00	3.00
Totals:	**5.00**	**3.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.svsabers.org/tech.aspx

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☐ Advanced Computer Science or Technology Courses
- ☑ Artificial Intelligence (AI)
- ☐ Assistive Technology
- ☑ Blended and/or Flipped Classrooms
- ☐ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☐ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☐ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☐ Special Education Instruction and Learning with Technology
- ☐ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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