**SUBJECT: POWERS AND DUTIES OF THE BOARD**

As a Central School District, the Board of Education shall have powers and duties as set forth in New York State Education Law, principally Articles 33, 35 and 37, and other applicable Federal and State laws and regulations. In general, the Board shall have in all respects the superintendence, management and control of the educational affairs of the District and shall have all the powers necessary to exercise these powers expressly granted to it by the laws of New York State and the Commissioner of Education.

The Board shall adhere to the following rules of conduct:

a) Board Governance

1. Maintain confidentiality of information and discussion conducted in executive session.

2. Review essential facts, consider others' ideas, and then present personal opinions during Board deliberations but, once the Board vote has been taken, support Board decisions regardless of individual's positions.

3. Act only as a member of the Board and do not assume any individual authority when the Board is not in session, unless otherwise directed by the Board.

4. Request recommendations from the Superintendent and seek legal counsel, when required, for full and informed Board consideration of issues requiring legal expertise.

b) Board Member Participation

1. Attend all regularly scheduled Board meetings, insofar as possible, and review in advance materials about the issues to be considered on each agenda.

2. Members unable to attend a meeting shall communicate to the President, Vice President or Superintendent the reason for such inability as far in advance as reasonably possible. Any member who misses three (3) meetings within one (1) year (July 1-June 30) should consider resigning from the Board. Four (4) missed meetings within one (1) year (July 1-June 30) and the Board may proceed to declare the seat vacant.

3. In order to participate fully as a Board Member it is recommended each member actively serve on at least one (1) committee.

(Continued)

**SUBJECT: POWERS AND DUTIES OF THE BOARD (Cont'd.)**

c) Board-Administration Relations

1. Recognize that a Board Member's responsibility is to see that schools are well run, but not to run them.

2. Provide policy support for school administrators in the performance of their duties.

3. Expect the Superintendent to keep the Board adequately informed through regular written and oral reports.

4. Maintain open and candid communication with the Superintendent.

d) Community Relations

1. Consider the needs of the entire community and vote for what seems best for students.

2. Encourage collaboration between the school and community.

e) Board Preparation and Training

1. Be informed about educational technical issues through individual study and by participating in Board development opportunities such as those sponsored by the New York and National School Board Associations, the New York Department of Education and other education organizations.

2. Support new School Board Members by sharing your experience and knowledge.

I agree to abide by the principles outlined in this School Board Code of Conduct and will do everything in my power to work as a productive member of this leadership team.

Education Law Sections 1604, 1709, 1804 and 2503

Adopted: 6/15/11