

**RICHARD T. STANK MIDDLE SCHOOL - REPORT COMMENT MENU**  
**2007-08 School Year**

Please keep in folder for future reference

**EFFORT COMMENTS:**

- 101 Effort is outstanding.
- 102 Effort is satisfactory.
- 103 Effort is unsatisfactory.

**DEPORTMENT, ATTITUDE AND CITIZENSHIP:**

- 104 Shows respect for others.
- 105 Shows respect for teacher.
- 106 Shows good sportsmanship.
- 107 Shows leadership qualities.
- 108 Accepts responsibility well.
- 109 Shows willingness to help others.
- 110 Attitude in class is good.
- 111 Demonstrates perseverance.
- 112 Class attitude and performance have improved.
- 113 Disrespectful toward others.
- 114 Disrespectful toward teacher.
- 115 Easily led by others.
- 116 Behaves immaturely at times.
- 117 Does not accept responsibility well.
- 118 Attitude in class is disruptive and creates discipline problems.
- 119 Attitude in class shows little interest.
- 120 Does not follow basic classroom directions.
- 121 Needs constant supervision to remain on task.
- 122 Shows poor sportsmanship.
- 123 Needs more self-control and self-discipline.

**CLASS PREPARATION:**

- 130 Brings required materials to class.
- 131 Work is neatly done.
- 132 Work shows originality, creativity and imagination.
- 133 Completes all assignments.
- 134 Missing assignments have been made up.
- 135 Homework assignments are on time and well done.
- 136 Quality of work is excellent.
- 137 Prepares well for tests.
- 138 Shows artistic ability.
- 139 Notebook, classwork and homework show excellent organizational skills.
- 140 Notebook organization has improved.
- 141 Shown acceptable progress during this report period.
- 142 Quality of work has shown improvement during this report period.
- 143 Needs to improve quality of work.
- 144 Does not always bring required materials to class.
- 145 Assignments are often late or missing.

146	Homework assignments are done carelessly.
147	Homework assignments are late.
148	Homework assignments are incomplete.
149	Homework assignments are seldom done.
150	Reading assignments are seldom done.
151	Little or no progress during this report period.
152	Does not assume responsibility for academic work.
153	Needs to put more effort and time into work.
154	Binder/notebook is not complete.
155	Needs to prepare more effectively for tests.
156	Does not keep an organized notebook.
157	Needs to consistently use Student Planner.
158	Classwork and homework lack organization.
159	Failed to complete a major assignment/project.
160	Fails to dress properly for physical education.
161	Labs not complete.
162	Needs to improve effort.
163	Lacks proper study skills.
164	Does not follow directions well.
165	Needs to ask the teacher for help.
166	Does not use available time to make up missing work.
167	Does not make up work after being absent.
168	Needs to study daily.
169	Needs to study target vocabulary daily.
170	Reading comprehension needs improvement.
171	Needs to practice on consistent basis.
172	Needs to have Assignment Sheet signed on consistent basis.

### **PARTICIPATION:**

175	Makes good use of available time.
176	Has taken advantage of Activity Period Remediation.
177	Actively participates in class activities.
178	Cooperative and attentive.
179	Participates well in class discussions.
180	Pleasure to have in class.
181	Expresses ideas well in writing.
182	Writing skills have shown improvement.
183	Works well independently.
184	Works well within a group.
185	Improvement in math skills.
186	Reading comprehension has shown improvement.
187	Demonstrates excellent craftsmanship.
188	Demonstrates an understanding of mathematical concepts.
189	Follows directions well.
190	Demonstrates good use of athletic skills taught.
191	Demonstrates an understanding of basic concepts.
192	Shows an interest in culture.
193	Target pronunciation is good.
194	Shows creativity in conversation activities.
195	Shows creative application of target language.
196	Needs to link effort with achievement.

- 197 Easily distracted.
- 198 Attention and involvement are inconsistent.
- 199 Needs to take advantage of Activity Period Remediation.
- 200 Required to stay for Activity Period Remediation until passing.
- 201 Fails to report to Activity Period Remediation as required.
- 202 Does not work well independently.
- 203 Does not work well within a group.
- 204 Does not actively participate in class activities.
- 205 Does not take advantage of Activity Period Remediation
- 206 Does not perform to the level of his/her ability.
- 207 Interrupts teacher and class frequently.
- 208 Does not take notes in class.
- 209 Frequently sent from class for inappropriate behavior.
- 210 Does not demonstrate good use of athletic skills taught.
- 211 Does not demonstrate an understanding of basic concepts.
- 212 Weak in basic mathematical operations.
- 213 Difficulty when computing with fractions and/or decimals.
- 214 Does not interpret word problems correctly.
- 215 Needs to improve listening skills.
- 216 Must work harder to improve writing skills.
- 217 Trouble accepting constructive criticism.
- 218 Needs to bring instrument to class on consistent basis.

**ATTENDANCE:**

- 225 Attendance is commendable.
- 226 Attendance has improved.
- 227 Regular attendance has improved grade.
- 228 Class attendance is a concern.
- 229 Irregular attendance has affected grade/progress.
- 230 Frequently late to class.
- 231 Has missed 2 or more music lessons this marking period.

**MISCELLANEOUS:**

- 235 Current grade is based on a modified course of study.
- 236 Shown improvement since parent contact and/or last report.
- 237 Work has improved with parental supervision.
- 238 Shown no improvement since parent contact and/or last report.
- 239 Please contact teacher at school to discuss your child's progress.
- 240 Please contact guidance office for a teacher conference.

**GRADING:**

- 245 Failing this subject for this report period.
- 246 Borderline in subject for this report period.
- 247 Incomplete for this subject at this time.
- 248 In jeopardy of failing course.
- 249 Average is below 50.