

COMMENT MASTER ADM 2000

Attendance

- 501. Attendance commendable
- 502. Attendance improved grade
- 503. Attendance improved
- 504. Attendance needs improvement
- 505. Often late to class
- 506. Often absent from class
- 507. Unsatisfactory attendance
- 508. Does not come to school
- 509. Absences affected grade

Class Work

- 510. Work is original and creative
- 511. Quality of work excellent
- 512. Quality of work good
- 513. Quality of work has improved
- 514. Quality of work inconsistent
- 515. Needs to improve quality of work
- 516. Quality of work deteriorated
- 517. Quality of work unsatisfactory
- 518. Prepares well for tests
- 519. Does well on tests
- 520. Needs to prepare more for tests
- 521. Has difficulty with tests
- 522. Brings required materials
- 523. Frequently unprepared
- 524. Daily work satisfactory
- 525. Does not do daily work
- 526. Doesn't do outside assignments
- 527. Needs to work outside of class
- 528. Needs to study daily
- 529. Needs to ask teacher for help
- 530. Binder not complete
- 531. Notebook disorganized
- 532. Independent project not done
- 533. Missing assignments
- 534. Assignments not all completed
- 535. Failed to make up assignments
- 536. Didn't finish major assignment
- 537. Does not turn in assignments
- 538. Does little or no work
- 539. Does not make up work
- 540. Needs to make up work
- 541. Poor work and/or study habits
- 542. Uses class time wisely
- 543. Does not use class time wisely
- 544. Failed assignment-plagiarism
- 545. Research paper affected grade

Department/Attitude

- 546. Cooperative and attentive
- 547. Pleasure to have in class
- 548. Excellent attitude
- 549. Good attitude
- 550. Attitude shows improvement
- 551. Attitude has deteriorated
- 552. Attitude needs to improve
- 553. Poor class attitude
- 554. Shows interest & enthusiasm
- 555. Shows motivation & initiative
- 556. Shows respect for others
- 557. Shows good sportsmanship
- 558. Shows good leadership
- 559. Accepts responsibility well
- 560. Willing to help others
- 561. Demonstrates perseverance
- 562. Often works carelessly
- 563. Seems preoccupied
- 564. Needs constant supervision
- 565. Refuses constructive criticism
- 566. Easily distracted by others
- 567. Disrespectful towards others
- 568. Disrespectful towards teacher
- 569. Often interrupts teacher/class
- 570. Behaves immaturely at times
- 571. Does not accept responsibility
- 572. Shows poor sportsmanship
- 573. Shows little interest
- 574. Shows little motivation
- 575. Disruptive in class
- 576. Creates discipline problems
- 577. Often sent from class

Grade

- 578. Entered too late to grade
- 579. Dropped from the class
- 580. Grade based on modified course
- 581. Incomplete for this subject
- 582. Independent study incomplete
- 583. Has two weeks to make up work
- 584. Course required for graduation
- 585. Borderline in subject this quarter
- 586. Grade improved, still may fail
- 587. Grade borderline-may fail
- 588. In jeopardy of failing course

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Effort/Participation

- 589. Outstanding effort
- 590. Commendable effort
- 591. Improved effort
- 592. Satisfactory effort
- 593. Shows consistent effort
- 594. Shows inconsistent effort
- 595. Unsatisfactory effort
- 596. Improved effort recommended
- 597. Consistent effort needed
- 598. Participation excellent
- 599. Contributes well in class
- 600. Participation satisfactory
- 601. Participation inconsistent
- 602. Needs to participate more
- 603. Participation unsatisfactory
- 604. Needs more self-discipline
- 605. Lacks self-discipline
- 606. Attention inconsistent
- 607. Inattentive in class
- 608. Does not follow plans through
- 609. Does not perform to ability

Homework

- 610. Homework well done
- 611. Homework complete
- 612. Homework consistently done
- 613. Homework inconsistently done
- 614. Homework has helped grade
- 615. Improved homework effort
- 616. Missing homework made up
- 617. Homework satisfactory
- 618. Homework unsatisfactory
- 619. Homework done haphazardly
- 620. Homework often late
- 621. Homework seldom done
- 622. Homework missing
- 623. Does not do homework
- 624. Not doing assigned reading
- 625. Needs to do homework
- 626. Lack of homework hurt grade

Misc.-Art

- 627. Shows artistic ability
- 628. Shows excellent craftsmanship
- 629. Art projects incomplete
- 630. Incomplete sketchbook
- 631. Art projects missing

Misc.-Language

- 632. Shows interest in language
- 633. Shows interest in culture
- 634. Target pronunciation good
- 635. Study target vocabulary daily
- 636. Creative in conversation
- 637. Creative use of language

Misc.-Math

- 638. Understands math concepts
- 639. Improvement in math skills
- 640. Weak in basic math skills
- 641. Difficulty with decimals
- 642. Difficulty with fractions
- 643. Difficulty with word problems

Misc.-Music

- 644. Private lessons recommended
- 645. Often does not have instrument
- 646. Often does not have music
- 647. Should increase practice time
- 648. Music journal incomplete
- 649. Does not turn in lesson journal
- 650. Applied music forms missing
- 651. Did not turn in composition
- 652. Missed required performance
- 732. Lesson attendance needs imp.
- 733. Lesson attend. unsatisfactory

Misc.-Science

- 653. Needs to complete labs
- 654. Does not finish labs
- 655. Labs done-not turned in
- 656. Does not turn in lab reports
- 657. Labs not made up to date
- 658. Labs required for NYS exam
- 659. May be ineligible for Regents
- 660. Ineligible to take Regents
- 661. Did not complete labs

Misc.-Technology

- 662. Circuit wiring not up to date

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Parent Contact

- 663. Work improved w/parent support
- 664. Has improved since parent talk
- 665. Has improved since last report
- 666. Not improved since parent talk
- 667. Not improved since last report
- 668. Parental conference suggested
- 669. Please contact teacher
- 670. Contact GO for conference
- 671. Change of course level advised

Remediation

- 672. Comes in for help
- 673. Should continue to remediate
- 674. Should remediate more often
- 675. Should come in for extra help
- 676. Needs remediation
- 677. Has remediation until passing
- 678. Fails to meet for remediation

State Exam

- 734. Exempt from Math A exam

Skills/Progress

- 679. Excellent progress
- 680. Continued good progress
- 681. Satisfactory progress
- 682. Shows progress
- 683. Unsatisfactory progress
- 684. Unusual aptitude in subject
- 685. Written ideas well expressed
- 686. Writing skills have improved
- 687. Writing skills need to improve
- 688. Expresses thoughts well
- 689. Works well independently
- 690. Has difficulty working on own
- 691. Works conscientiously
- 692. Works well with others
- 693. Does not work well with others
- 694. Follows directions well
- 695. Does not follow directions well
- 696. Understands basic concepts
- 697. Has difficulty with concepts
- 698. Does not understand concepts
- 699. Reading comprehension weak
- 700. Improved reading comprehension
- 701. Needs to improve reading skills
- 702. Must improve listening skills
- 703. Lacks organizational skills
- 704. Lacks proper study skills
- 705. Needs to improve study skills
- 706. Level of subject too difficult
- 707. Seems to lack basic skills
- 708. Difficulty staying on task

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AIS- ALL SUBJECTS

- 705. Needs to improve study skills
- 709. Exceeds AIS expectations
- 710. Meets AIS expectations
- 711. Needs to improve AIS skills
- 542. Uses class time wisely
- 546. Cooperative and attentive
- 712. Receptive to AIS
- 713. Non-receptive to AIS
- 573. Shows little interest
- 606. Attention inconsistent
- 601. Participation inconsistent
- 553. Poor class attitude
- 574. Shows little motivation
- 543. Does not use class time wisely
- 575. Disruptive in class
- 714. Fails to attend AIS
- 735. Completed goals/objectives of AIS
- 736. Improved study skills

AIS-English

- 715. Understands written text
- 716. Understands oral text
- 717. Lacks understanding of text
- 718. Follows correct spelling
- 719. Follows correct punctuation
- 720. Follows correct grammar
- 721. Lacks correct spelling
- 722. Lacks correct punctuation
- 723. Lacks correct grammar
- 699. Reading comprehension weak

AIS Math

- 724. Success w/ goals & objectives
- 725. Progress w/ computation
- 726. Good verbal problem skills
- 727. Progress with algebra skills
- 728. Mastering math terminology
- 729. Difficulty with algebra skills
- 730. Difficulty with geometry
- 731. Lacks verbal problem skills

AIS Science

- 737. Progress in constructing charts, tables, and graphs
- 738. Lacks skills to transfer verbal problems into charts, tables, and graphs
- 739. Needs to determine reasonableness of answers
- 740. Progress in development of key science concepts
- 741. Difficulty understanding science concepts
- 742. Progress in ability to analyze graphs/data tables
- 743. Progress in interpreting written text
- 744. Needs to improve ability to use reference tables
- 745. Progress in use of reference tables
- 746. Needs to improve map skills
- 747. Basic skills are improving
- 748. Has been motivated
- 749. Developed many inquiry skills